Second Grade Newsletter



Mrs. Conn 2nd Grade <u>Week of:</u> April 7-11, 2025

Monday, April 7th

<u>Special:</u> DAY 4 - P.E. *Bring/wear gym shoes!

Reading: Unit 8 Author's

Purpose Test

Tuesday, April 8th

Special: DAY 5 - STEM

Reading: Unit 9, Day 1

Wednesday, April 9th

Special: DAY 6 - LOT

Reading: Unit 9, Day 2

Thursday, April 10th

Special: DAY 1 - Music

Reading: Unit 9, Day 3

Friday, April 11th

Special: DAY 2 - Art

Reading: Unit 9, Day 4

Spelling Words:

Pattern: Hard/Soft c. Hard/

Soft a

- ice
- 2. camp
- 3. ace
- 4. age
- 5. gym
- 6. game

High Frequency Words:

- 1. money
- 2. dollar

-Hard/Soft c and g rule: When the letters c or g are followed by the vowel letters e, i, or y, the sound of the letter c is the soft /s/ sound as in circus and the sound of letter g is the soft /j/ as in giraffe. All other times, the c and g keep their typical, or hard, sounds: /k/ as in cat or /g/ as in goat.

Math:

Monday: Unit 10: Counting Mixed

Coins

Tuesday: Unit 10: Make Change in 2

ways

Wednesday: Unit 10: Making \$1

using coins

Thursday: Unit 10: Make change

Friday: Unit 10: Make change

<u>Math Facts:</u> Subtraction -9

Science/Social Studies:

Unit Study: Weather

Schedule:

- 7:45-8:20 = Homeroom/MM
- 8:20-8:40 = Heggerty
- 8:40-9:10 = 95% Core Phonics
- 9:10-9:30 = Core Math
- 9:30-10:10 = Math
- 10:20-10:40 = WINNERS
- 10:40-11:10 = MTSS/Title I
- 11:15-11:45 = Specials
- 11:45-12:15 = Lunch
- 12:15-12:45 = Recess
- 12:50-1:20 = Reading/Vocab
- 1:20-1:45 = Bridge to Writing
- 1:45-2:20 = Guided Reading
- 2:20-2:40 = Science/SS
- 2:40-3:00 = Dismissal

Upcoming Events:

-Tuesday + Wednesday, April 8 + 9 = After School Tutoring

(for those signed up)

-Friday, April 18 = Easter

Break, No School!

-Monday, April 21 = Easter Break, No School!

Joke of the Week:

How do you make Easter easier? <u>Last week's answer:</u> Replace the "t" with an "i"!

This week's joke: How many Easter eggs can you put in an empty basket?

*Lesson Plans are subject to change based upon student need.